

### Analysis/Evaluation

1. What would have happened if enough people had the courage and sense to rebel against the lottery?
2. What does the story say about family loyalties? Support your opinion with specific evidence from the story.
3. A democracy requires citizens to think for themselves. Those who fail to do so may be led to do terrible things. How does "The Lottery" prove this **theme**?
4. How does this story show the **theme** of "human beings will use a scapegoat when it is convenient"? (A scapegoat is a person who is made to take the blame, the responsibility, for the mistakes of others).
5. Develop another theme from the story. Remember, think topic first, then theme.

### Author's Technique: Use the back of this sheet or another sheet for the following two questions.

1. What is **ironic** about the story? (*hint: title, characters' names, etc.*) There are numerous examples of irony. Find as many as you can.
2. How does the author **build tension** in the story? In other words, how does the author keep us on the edge of our seats as we figure out what the lottery actually is? Where in the story does Jackson leave hints that the lottery is actually something horrific? Site **specific quotations with page numbers** from the story. *Hint: Think about how the author uses irony, foreshadowing, character interactions, and setting.*