**MICE Open Response Strategy**

**Topic/Thesis:** Your open response should state a clear topic or thesis.

Ex: When you turn on the television, it seems like every other commercial is advertising fast food. It may sound surprising, but hamburgers did not become popular in the United States until the 1930’s.

**Then, use MICE!**

**M- Make your point**

 State your first reason/fact that you are using to answer the question. This should be in your own words.

 Ex: Hamburgers took many years to become popular in the United States because people thought that ground beef was dirty and for the poor.

**I-Introduce your quote**

 Insert a phrase before your quote to show where it came from or why it is important.

 Ex: The article states, “\_\_\_\_”

 Anderson writes, ”\_\_\_”

 Restaurants thought that “\_\_\_\_\_”

**C- Copy and Cite your evidence**

 Use a quote from the text that supports your reason.

Ex: Anderson writes that “many people believed ground beef was polluted and full of chemical preservatives.”

**E-Explain your thinking**

 In your own words, discuss your reason and explain how it answers the question and supports your evidence. Don’t repeat words that were already used in your example or quote.

 Ex: Since many people thought this, many restaurants did not commonly sell hamburgers. One person even died from eating poisoned ground beef. Customers did not trust that it was good meat and merchants would lose money on supplies.

\*Remember, most open response questions require at least 3 reasons in order to answer a question. Use and repeat the MICE strategy for **all** of your points.

**Don’t forget a conclusion!**

Wrap up your thinking with a final statement about the topic.

EX: Although it took a long time for hamburgers to gain popularity, they are now known as classic American fare around the United States.

MICE Open Response Graphic Organizer

Topic/Thesis:

**E**- Explain your thinking (explanation of how the quote/evidence supports your example):

**I**-introduce your quote:

**C**- Cite your Evidence (Quotation/Evidence from the text):

**I**-introduce your quote:

**C**- Cite your Evidence (Quotation/Evidence from the text):

**E**- Explain your thinking (explanation of how the quote/evidence supports your example):

**I**-introduce your quote:

**C**- Cite your Evidence (Quotation/Evidence from the text):

**E**- Explain your thinking (explanation of how the quote/evidence supports your example):

**M**-Make your point (Example #3):

Conclusion:

**M**-Make your point (Example #2):

**M**-Make your point (Example #1):